

Business 324
Section 1
Personnel & Human Resource Management
Fall 2017 Tentative Syllabus

Instructor: Erv Ziese

Office: CPS Room 474

Office Hours: Before or after each class or by appointment.

Office Phone: 715-346-

Home Phone: 715-344-3603 please call my home number, as you are more likely to reach me at home than my office phone number.

The best way to reach me is via e-mail: eziese@uwsp.edu

Note: Course policies and due dates are subject to change.

Text: Fundamentals of Human Resource Management by Noe, Hollenbeck, Gerhart and Wright. Text Rental. **You must bring this book to every class.**

Course Objectives: This course will focus on the managerial concepts and practices that allow leaders to effectively achieve organizational success. We will study the critical managerial responsibilities of planning, leading, organizing, and controlling. We will use a multi-disciplinary approach to study organizational structure and human relations management. By the end of this course you should have gained an insight into your leadership and managerial strengths and weaknesses and how to apply these to your future career.

Class Expectations:

- **Attendance:** Regular class attendance is expected. Your attendance will be extremely important to the learning process of the class and to yourself. By interacting and participating in class discussions, experiential exercises, and integration cases you will enhance your learning process. Class **attendance** will be considered in your **participation grade**.
- **Participation:** Participation in class activities and discussions is expected. Be an ACTIVE LEARNER by the sharing of ideas, asking questions, and sharing your reflections on course materials. Your active participation in the class will enhance your understanding of key concepts. The level of participation will be considered in your participation grade. There will be peer review of your participation in the group discussions and the simulated corporation.
- **Preparation:** The quality of learning will be enhanced by proper class preparation. Please come prepared to class by having read all associated readings for the week. This will help facilitate the effectiveness of the exercises and cases.
- **Written work:** Formal written assignments must be typewritten/word processed and grammatically correct and **submitted in word format**. Five points will be deducted from each homework assignment that is

hand written. Ideas that are taken from other sources must be referenced accordingly.

- **In-class assignments and any homework assignment that is so designated, may be hand written, and can contain highlights and bullet points, but must be legible.**
- **Assignments: All written assignments are due on the date indicated. IT IS YOUR RESPONSIBILITY TO HAND YOUR ASSIGNMENTS IN ON TIME. FIVE POINTS WILL BE DEDUCTED FOR EACH WEEK THAT AN ASSIGNMENT IS LATE. NO EXCEPTIONS WILL BE GRANTED. NO WORK WILL BE ACCEPTED AFTER THE LAST DAY OF CLASS.**

ADA Statement: UWSP is committed to providing reasonable and appropriate accommodations to students with disabilities and temporary impairments. If you have a disability or acquire a condition during the semester where you need assistance, please contact the Disability and Assistive Technology Center on the 6th floor of Albertson Hall (library) as soon as possible. DATC can be reached at 715-346-3365 or DATC@uwsp.edu.

Course Deliverables

Exams: There will be five exams including the final. They will be primarily true/false, multiple choice, and matching, with the possibility of some fill in the blank, and short essay. The final exam will emphasize the final chapters with some essay questions that are comprehensive. There will be no make-up exams. In the event that you are unable to take an exam when it is scheduled, the non-comprehensive portion of the final will count double. Some of the questions on each exam will come from student submittals.

Homework/Class Exercises: Over the course of the semester we will work on the exercises and case studies from the text and other sources during class. You will work in groups and report back to the class as a group with your response. You may be asked to turn in your notes on homework and/or a bullet point list of the points raised by your group. Thus, it will be important to review the exercises and cases that will be discussed prior to class. This will help facilitate the learning process. Points will be earned for participating in each exercise. If you are unable to attend a class session, you may **at the instructors discretion**, receive partial credit for that week by turning in short answers to any questions that were discussed that week.

Outside Readings: A key part of your learning will be how you apply and integrate the key concepts from this class into your everyday professional and personal life. To facilitate this process you will need to locate 2 articles from newspapers such as The Wall Street Journal or magazines such as Business Week, or trade journals relevant to your professional discipline. Write a 1-2 page executive summary on how this article integrates the key concepts we have discussed in class. **You must provide me with either a copy of the article or an internet link to the site where you found the article. Failure to provide this information will result in the loss of at least 5 points for the assignment.** (Note: the regular articles may not be from the same source. If you decide to do an article for extra credit, you may repeat a source.)

Field Interviews: To gain some insight into how Human Resource principles are applied in businesses and other fields, you will interview two HR professional to see how they function within their organization and how others in their competitive environment conduct their HR activities. Your

team will write a 6-10 page double spaced paper stating how the theories and concepts discussed in class are integrated into this HR professionals day-to day responsibilities, the nature of their competitive environment, or other pertinent information. The paper should focus on your perspective on how the HR professional's comments and/or approach to management can be integrated into the theories and concepts we have discussed in class. Compare and contrast the work environment, duties, etc. of the people you interviewed.

You may also choose to do to an individual interview of a different professional and write-up for individual credit. It should be 3-5 pages double space with discussion and content similar to the group interview.

Key Dates:

Due October 13, 2017: Hand in the managers' names, and companies, for the two people your team will be interviewing. Please include a list of tentative topics, and questions. I will review these and add comments and suggestions based on the manager's field.

Due November 25, 2017: Group Final Manager Interview Paper.

Presentations: Any one wishing extra credit may present their managerial review, a journal article, or an article from "Taking Sides" edited by Marc Smith to the class. To qualify you must sign -up by **November 29**.

Presentations will be scheduled for Dec. 4, 6, 8, 11, and 13. **You may only make two individual presentations to the class for extra credit.** Note:

Presenters are expected to dress in a professional manner. Failure to wear clothing that meets the standards of business casual will result in a lower grade.

No Class on the following dates:

Monday, September 18 SBE/SHRM Scholarship Golf Outing
Friday, October 6 Wisconsin SHRM Conference in Madison
Monday, November 13 (?) SBE Tour of Lambeau Field

Grading: Grades are based on a variety of assessment sources:

1. **Mid-term Exams (480 points, 4 @ 120 points) 480**
2. **Homework/Class Exercises (30 points) 30**
Evaluate other groups presentations 5 points 20
3. **Outside Reading Reports (40 points, 2 @ 20 points each) 40**
4. **Class Participation (200 points) Points will be awarded as follows**
50 points for peer assessment of group work on corporate team project
50 points for peer assessment on group discussion questions
50 points for class participation and attendance
50 points at instructor's judgment and discretion. 200
5. **Corporate Team Project (60 points) 60**
 - a. **Written paper discussing corporate interview (30 points)**
 - b. **In-class presentation of HR project**
 - i. **Student assessment of presentation (20 points)**
 - ii. **Instructor assessment of presentation (10 points)**
6. **Student questions for Exams (5 points) 10**
7. **HR Article from Taking Sides (20 points) "Taking Sides-Clashing Views on Controversial Issues in Management" is available at the Library. Each article is available to only two students per class. The assignments are given out on a first come, first serve basis.**
8. **Final Exam (190 points, 120 from Last Chapters and 70 cumulative)**

9. **Extra Credit (You may earn up to 70 points You may sign up for a maximum of 80 points)**
- a. **Additional Journal Article Write-up (20 points)**
 - b. **Class presentation of Article. (25 points)**
 - c. **Individual Field Interview (30 points)**
 - d. **Class presentation of Field Interview (25 points)**
 - e. **Write-up of presentation from Stevens Point Area Human Resources Association meeting (25 points)**
 - f. **Class presentation of Article from Taking Sides. (25 points)**

Total points for the semester (excluding extra credit) are 1030.

The total points you have accumulated during the semester will determine your final grade. There will be a curve and you will receive periodic updates on your rank in the class.

Tentative Schedule

<u>Date</u>	<u>Topic</u>	<u>Prep</u>
Sep 6-8	Managing Human Resources Trends in HR Management	Chapter 1 Chapter 2
Sep 11-15	Trends in HR Management Providing Equal Employment Opportunity and a Safe Workplace Analyzing Work and Designing Jobs	Chapter 2 Chapter 3 Chapter 4
Sep 18-22	Analyzing Work and Designing Jobs Planning for and Recruiting Human Resources	Chapter 4 Chapter 5
Sep 25-29	EXAM Planning for and Recruiting Human Resources Selecting Employees and Placing Them in Jobs	Chapters 1-4 Chapter 5 Chapter 6
Oct 2-6	Selecting Employees and Placing Them in Jobs Training Employees DUE: Field Interview Data (see syllabus)	Chapter 6 Chapter 7
Oct 9-13	Developing Employees for Future Success	Chapter 8
Oct 16-20	EXAM DUE: 1st Write-up from Outside Reading Developing Employees for Future Success Creating and Maintaining High-Performance Organizations	Chapters 5-7 Chapter 8 Chapter 9
Oct 23-27	Managing Employee Performance Separating and Retaining Employees Due: Last day to Sign-up for Write-up from "Taking Sides"	Chapter 10 Chapter 11
Oct 30-Nov 3	EXAM	Chapter 8-10

	Separating and Retaining Employees	Chapter 11
	Establishing a Pay Structure	Chapter 12
Nov 6-10	Recognizing Employee Contributions with Pay	Chapter 13
	Providing Employee Benefits	Chapter 14
	Interdisciplinary Groups Submit Job Descriptions	
	DUE: 2nd Write-up from Outside Reading	
Nov 13-17	Providing Employee Benefits	Chapter 14
	Collective Bargaining and Labor Relations	Chapter 15
Nov 20-22	EXAM	Chapters 11-13
	Collective Bargaining and Labor Relations	Chapter 15
	Last Day to Schedule Extra Credit Presentations	
Nov 27-Dec 1	Managing Human Resources Globally	Chapter 16
	Extra Credit & Regular Presentations	
	Due: Field Interview Written Paper	
Dec 4-8	Managing Human Resources Globally	Chapter 16
	Extra Credit & Regular Presentations	
Dec 11-14	Extra Credit & Regular Presentations	
	DUE: Extra Credit Write-up from Outside Reading	

Note: Unless an extension is given all work turned in after the last regular day of class will receive the same score ZERO

Final Exam: Monday, December 18, 10:15 a.m. to 12:15 p.m. Covers Chapters 14-16

Comprehensive Take Home Short Answer and Essay

<http://www.uwsp.edu/centers/rights/RRBOOKLET8-2005-06.pdf>

Note: any item on this syllabus is subject to change at my discretion with appropriate notification of the class.